

Welcome to Geneva's Functional Academic Skills Training Classroom



WHO WE ARE

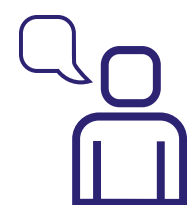
The Geneva FAST team is comprised of highly qualified:



SPECIAL EDUCATION
TEACHERS



GENERAL EDUCATION
TEACHERS



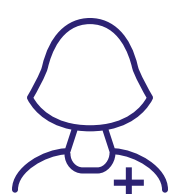
SPEECH & LANGUAGE
PATHOLOGISTS



SCHOOL
PSYCHOLOGISTS



SCHOOL SOCIAL
WORKERS



SCHOOL NURSES

and other related services
as appropriate.

WHAT IS FAST?

The FAST program empowers all students to learn and be highly successful by creating an optimum learning environment and thoughtfully designed experiences to meet each student's specialized needs.

Through a team approach and use of research-based curriculum and interventions, FAST classrooms are part of *Geneva's Tradition of Excellence* and reflect the strong belief that each student can achieve at high levels.

Geneva School District 304 believes that consistent, meaningful partnership with families, students and the school community is a key factor in maximizing each student's strengths and preparing each student for a successful adult life.

PROGRAM DESIGN

FAST Classrooms in Geneva 304 provide a structured, comprehensive educational program for school-aged students with identified special education needs.

Multi-modal instruction is provided in a highly structured environment with supports and resources to address individual student needs.

Curricular programs reflect a rigorous academic focus adapted and/or modified based on individual needs that incorporate Common Core and/or State Standards.

Transition, vocational, and life skills instruction and services support students as they move from school to community living.

CONTACT

For questions regarding FAST, please contact Melissa Groot, Special Education Coordinator, at:



mgroot@geneva304.org



630-463-3064

MORE ON BACK

Please see other side of flyer to learn about the FAST Program's Instructional Focus.





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FAST INSTRUCTIONAL FOCUS



- Access to general education based on student's individualized needs.



- Research-based curriculum and instruction in literacy, math, science, and social studies through district or FAST adopted core academic programs.



- Positive behavioral supports to develop appropriate social, emotional, functional, and behavioral skills at the individual and classroom levels.



- Multi-modal instructional methodologies including visual supports, social stories, scheduling and sensory integration to meet the individualized needs of students.



- Fostering independence in home, school, and community environments through modeling and coaching.



- Life skills instruction in a variety of environments that focuses on daily living, social skills, vocational, and leisure/recreation skill development to prepare students for adulthood.



- Social integration activities and/or social skills development opportunities through partnerships with peers.



- Intensive communication and language development instruction including the use of visual supports in the environment and augmentative communication systems.



- Assistive and instructional technology to provide individualized access to learning, promoting greater independence.



- Development and implementation of individualized transition plans with a focus on post-secondary goals and opportunities, if appropriate (or beginning at age 14 ½).

